

Upland Agriculture Research and Education Program in Lao PDR

During 2006

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Outline

- Rationale
- Objectives
- Expected Output
- Issues and Needs
- Schedules of Some Activities

Rationale

- 3 Universities in Lao PDR offer undergraduate level in agriculture
 1. NUOL in Vientiane Capital
 2. Souphanouvong University in Luangphrabang Province, Northern Part
 3. Champasack University in Champasack Province, Southern Part
- Lack of teaching and learning knowledge and materials on upland agriculture
- Large number of graduated students involve with rural development activities in the northern part of Lao PDR
- Provincial and District staff involved with upland agricultural extension services still have limited knowledge and experience in agricultural extension approach and community-based natural resources management
- New developed extension approach by NAFES is not yet in the current curriculum of the Universities
- Smallholders still have limited information on agricultural technologies from local government, due to ineffective extension service

Objectives

- To develop suitable upland agriculture curriculums to the current situation in both undergraduate and graduate level
- To build the capacity of teaching staff and students in upland agriculture
- To build the capacity of PAFO and DAFO staff on extension approach for upland
- To build the network on upland agriculture in the South-East Asian Region

Expected Outcomes

- To have appropriate upland agriculture curriculums for both undergraduate and graduate level
- To increase the capacity of teaching staff and quality graduates in upland agriculture
- The capacity of PAFO and DAFO staff on extension approach for upland is strengthen
- To have the strong collaboration within the South-East Asian Region in upland agriculture

Issues and Needs

- Graduate Level

1. TNA
2. TOT in extension approach
3. Staff Exchange (Study visit, Training experts)
4. Joint Research Project on Upland agriculture

- Undergraduate Level

1. 5-10 case studies in relation to upland agriculture
2. Staff and student exchange
3. TOT in extension system approach for teaching staff
4. Workshop/seminar

- CBNRM

- To be discussed with partners

